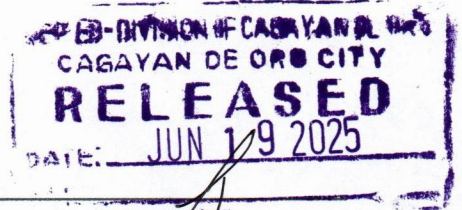




Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY



Office of the Schools Division Superintendent

09 June 2025

DIVISION MEMORANDUM
No. 468 s.2025

**IMPLEMENTATION OF 7-DAY INTENSIVE READING AND NUMERACY
PROGRAM FOR GRADE 8 LEARNERS**

To: Asst. Schools Division Superintendent
Chiefs, CID & SGOD
Public Schools District Supervisors
Education Program Supervisors
All Secondary School Principals
Concerned Teachers
This Division

1. To ensure a strong start to the school year and address learning gaps in literacy and numeracy, all schools are hereby directed to conduct 7-day intensive reading and numeracy for Grade 8 learners during the first week of classes, from June 16 to 24, 2025. The primary objective of this initiative is to reinforce foundational reading and numeracy skills and promote comprehension development among Grade 8 learners. During this period, all teachers shall focus exclusively on literacy and numeracy instruction.

2. Below are the guidelines for implementation:

a. Schedule. Morning sessions shall focus on reading enhancement, while afternoon sessions shall be dedicated to numeracy development. All teachers, regardless of subject specialization, are expected to contribute to the implementation of these sessions.

b. Materials. Teachers are to utilize the available learning resources from the Learning Resource (LR) Portal for both reading and numeracy activities. A google drive will be provided for these materials.

c. Assessment:

i. Pre-Reading Assessment. All Grade 8 learners must undergo a reading assessment prior to the start of the 7-day sessions to identify their reading levels and specific areas of difficulty.

ii. Post-Reading Assessment. A follow-up reading assessment must be conducted immediately after the 7-day sessions to evaluate improvements and determine the impact of the intervention. The results of these assessments shall serve as basis for crafting appropriate remediation programs

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d. Monitoring and Reporting. All schools are required to submit a summary report that includes the results of both assessments and a brief narrative on the conduct of the sessions. The report is due on Friday, June 27, 2025.

3. This Office upholds and promotes the Equal Opportunity Principle (EOP). Therefore, inclusive, and fair treatment must be ensured for all participants regardless of disability, sexual orientation, gender, age, religion, or ethnicity.

4. All concerned are enjoined to ensure the immediate dissemination of and full compliance with this Memorandum.

ROY ANGELO E. GAZO
Schools Division Superintendent

Encl.: As stated

Reference: As stated

To be indicated in the Perpetual Index
under the following subjects:

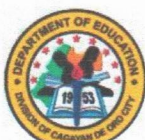
ASSESSMENT LEARNERS

LITERACY

NUMERACY

DM-108-CID-IM-PWT/implementation of 7-day intensive reading and numeracy sessions for grade 8 learners.

June 13, 2025



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